

ଭୂକ୍ଷାନ୍

I am the Vine



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ଭ୍ରାସ୍ମାନବ୍

I am the Vine

ଇତଲମନ୍ରଞ୍ଜି: ପ୍ରପୁଳ କୁମାର ଭୂୟାଁ, ଥୋମାସ୍ କାର୍, ପ୍ରତାପ ଭୂୟାଁ, ସୁଧୂର କୁମାର ଗମାଗ
ଚିତ୍ରତୁବମର: ପ୍ରତାପ ଭୂୟା

ସହାୟକ : ଦୀନବନ୍ଧୁ, ପ୍ରମୋଦ, ଅଭିରାମ୍, ପ୍ରଶାନ୍ତ, ସୁନିଲ୍

ପ୍ରକାଶକ : ଏନ୍.ଆଇ.ଇ.ଏ

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Juray

Gajapati, Rayagada, India



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For the Teacher

This Big Book is designed to be used for two weeks. It promotes enjoyment of storybooks, development of vocabulary, the skills of prediction, sequencing and main idea, and the understanding that books are made up of words.

On **Monday**, the teacher

- shows everyone the cover of the book
- reads the title, while moving a finger under it
- turns to the first page, and discusses the picture (asks the children to predict what will happen)
- reads the text on the first page, fluently (not slowly), and
- asks the children what they think they will see on each page. (The teacher is the only one “reading.”)

On **Tuesday**, the teacher

- shows everyone the book, and
- reads the story again, following the words with a finger, without as much discussion of the pictures.

On **Wednesday**, the teacher

- invites children to join in with “reading” when the story comes to parts which are familiar to them
- shows a flashcard from the story and tells the class what the card says, and
- invites children to find the same word in the storybook (or to match the card with the word in the book to see if it is the same)

On **Thursday**, the teacher

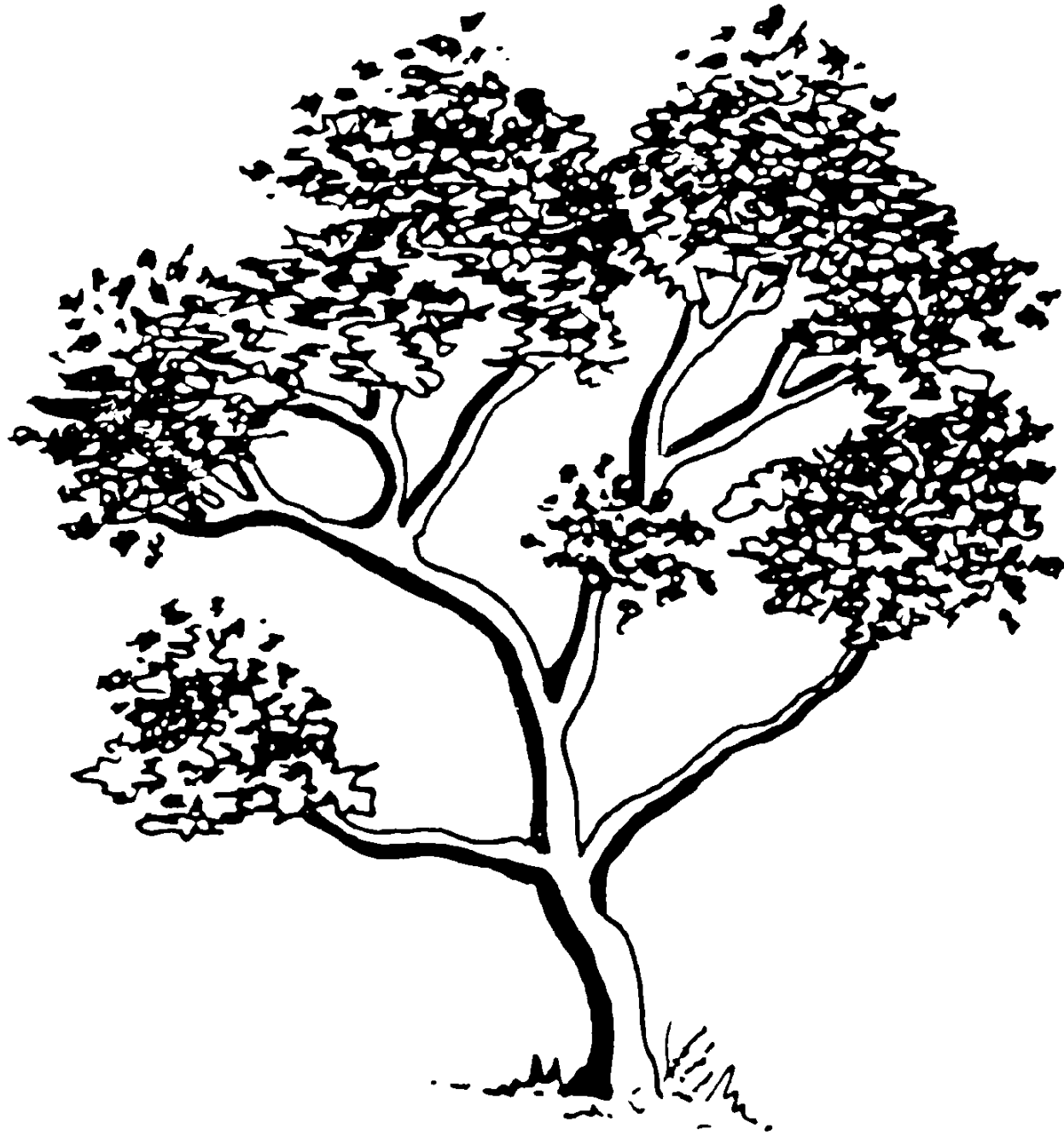
- points smoothly to the words in the story and lets some volunteers “read” a page, if they can remember the story by now, and
- lets the children match the flashcards to the words in the story.

On **Friday**, the children

- act out (dramatize) the story as others help the teacher “read” it.



ସୀଶୁନ୍ ଗାମେନ୍ ।



ଉତ୍ତମ ଶିକ୍ଷା ଦେବା ।



ଆନ୍ଦୋଳ ଆନ୍ଦୋଳୀୟତା ।



ଅନାଦିକ୍ଷେପ୍ତ ଡି'କୋନାବା ।



ଗୋ'ଗୋରୁ ଅ'ଜବ ।

