



ଆସୁକା ଡ଼ାଏଟ୍ ନା ସଂପତ୍ତି ।

My Big Book

Title: ଆସୁକା ଡ଼ଅଢ଼ ନା ସଂପତ୍ତି ।

(My Big Book)

Language: Juray, Gajapati, Odisha, India

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For the Teacher

This Big Book is designed to be used for two weeks. It promotes enjoyment of storybooks, development of vocabulary, the skills of prediction, sequencing and main idea, and the understanding that books are made up of words.

On Monday, the teacher

- shows everyone the cover of the book
- reads the title, while moving a finger under it
- turns to the first page, and discusses the picture (asks the children to predict what will happen)
- reads the text on the first page, fluently (not slowly), and
- asks the children what they think they will see on each page. (The teacher is the only one “reading.”)

On Tuesday, the teacher

- shows everyone the book, and
- reads the story again, following the words with a finger, without as much discussion of the pictures.

On Wednesday, the teacher

- invites children to join in with “reading” when the story comes to parts which are familiar to them
- shows a flashcard from the story and tells the class what the card says, and
- invites children to find the same word in the storybook (or to match the card with the word in the book to see if it is the same)

On Thursday, the teacher

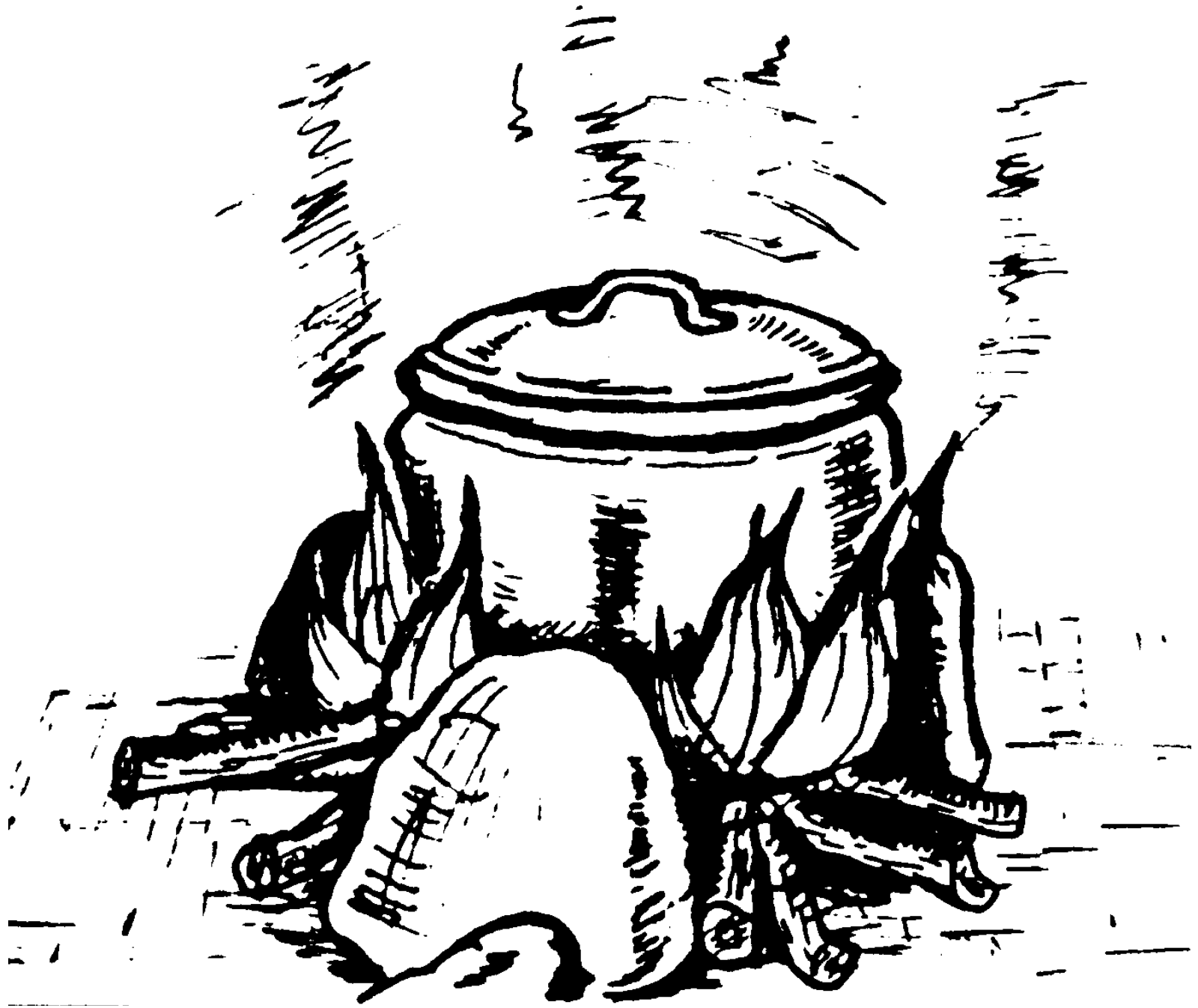
- points smoothly to the words in the story and lets some volunteers “read” a page, if they can remember the story by now, and
- lets the children match the flashcards to the words in the story.

On Friday, the children

- act out (dramatize) the story as others help the teacher “read” it.

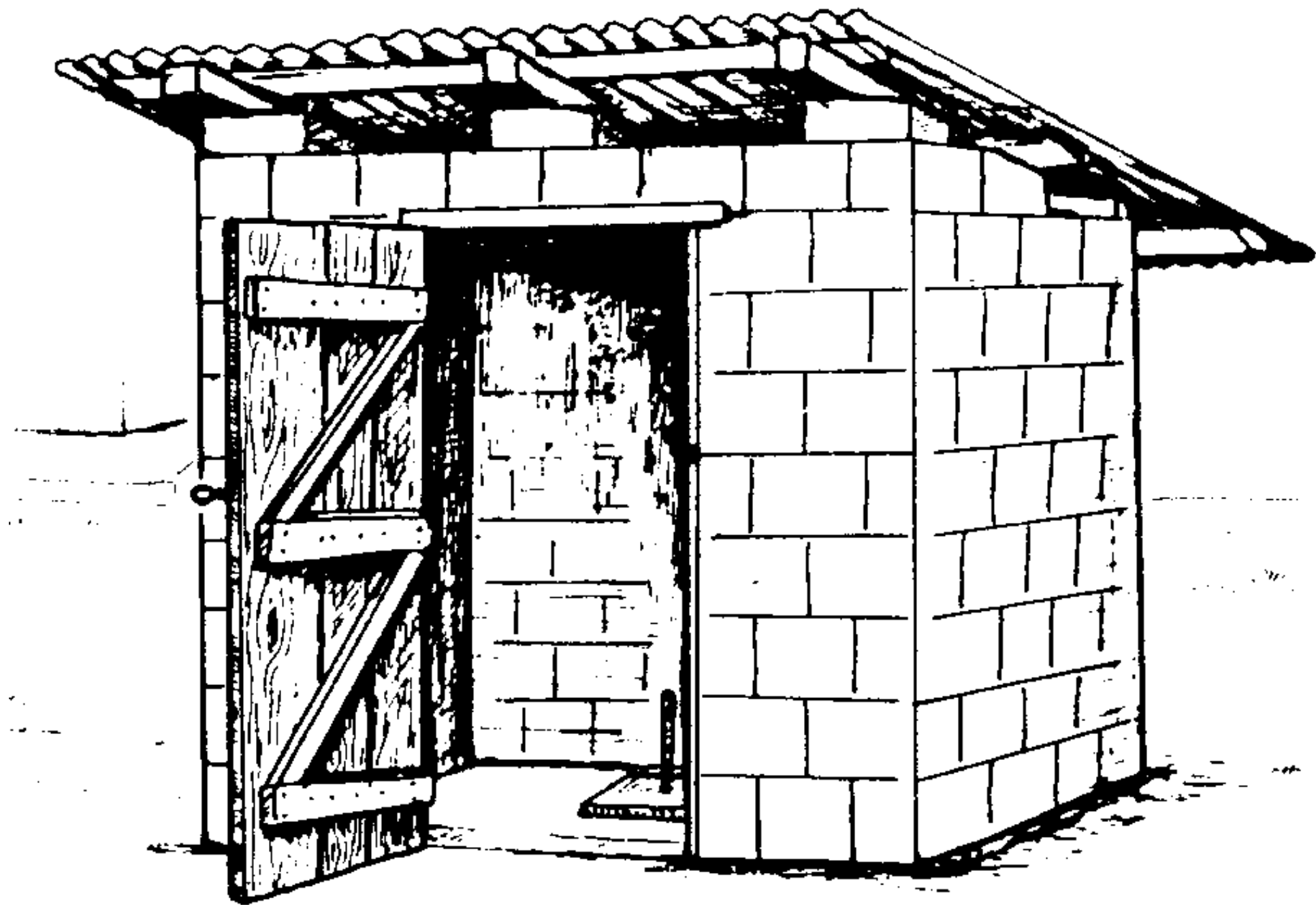


ଗାଗାନେନ୍ ଆମଞ୍
ସାବୁନ୍‌ବାଡେ ଆସିନାବା ।



ଡାଆନ୍ ଡବ୍‌ଗୋଲେ

ଶାଳାର୍‌ଲେ ଗାବା ।



ଅତୁକୋନୁଲେନ୍ ତୁଡ଼ରେଡ଼ନେସିଡ଼ନ୍

ଡିବ୍ଲେ ଏକ୍ସନରନା ।



ଗାଗାନେନ୍, ସିନ୍ରିନ୍, ଓ ଅସିଢ଼ନ୍

ମନଢ଼ ଏଡ଼କୋବା ।



